PE and Sports Premium Report 2017-2018



Considering the 5 key indicators from DfE, what development needs are a priority for Sacred Heart and our pupils now and why? Below shows reflection on previous spend, identified current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:		
 Implementation of new PE program 'REAL PE' to support delivery of high quality teaching, learning and assessment. Completion of Level 5 PE course by School Sports Leader. High percentage of children taking part in new Mini Marathon running scheme during lunch breaks. Achievement of Gold Level School Games Mark. Implementation of Wake and Shake 	 EYFS Supporting KS 1 to develop key skills throughout the KS and revise assessment and monitoring procedures to ensure progress and attainment is made. Ensure clear links are continued to be made between healthy living and wellbeing across the school. 		

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100 %
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke when they left your primary school at the end of last academic year?	100 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100 %

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? 93%							
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?				No			
Academic Year: 2017/18		Total fund allocated: £17,790		Date Update	ed: January 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			at	Percentage of total allocation: 51.7%			
School focus with clarity on intended impact on pupils:	Acti	ons to achieve:		nding ocated:	Evidence and impact:		Sustainability and suggested next steps:
Wake and Shake - All children will begin the day with 10 minutes of healthy activity. Mini Marathon Stickers/certificates to encourage children to take part in lunch time mini marathon run.	conti	ibute resources and monitor inued use of wake and shake o clips.		8.00 2.00	On-going monitoring of identified children's fitnes through their ability to cor 'Wake and Shake' routines progress through levels.	mplete s and	1
Installation of new all weather surface running track around the perimeter of the school field. This will be used by all children in the school to be more physically active during the mini marathon and the introduction of the 'Daily Mile'.	To o	btain and investigate quotes companies and identify and uct contract to lay surface.	£80	00.00	Evidence and impact to be monitored in the summer Early Years to use surface cycling and scooting. Activity Trail to be used duper sessions and during bree.	term. for uring	

			times.	
	Contact Foundation Sports. Allocate classes to work on 6 week projects.	£700	For children to have the knowledge and information which will help them to make better informed choices with regards to leading a healthy lifestyle.	
Key indicator 2: The profile of PE and s	oort being raised across the school a	as a tool for whole	e school improvement	Percentage of total allocation: 8.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sport Ambassadors t-shirt allowing chn continue to raise the profile of sport at level 1 competition.	to Children to wear t-shirts when organising level 1 sporting competition within school.	£16.00	Skippathon	
Continue to raise profile of sports in and out of school through achievements celebrated in Friday Celebration Assemb				
Additional hours for PE Lead to update website, PE around school and organise PE/Sport across the school.		£1500	Parents and pupils see impact of PE on school website. Noticeboards in school regularly updated.	

Key indicator 3: Increased confidence	, knowledge and skills of all staff in	teaching PE and s	sport	Percentage of total allocation:
				13.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Advance skills TA to attended Level 5 qualification in PE teaching.	EM – to attend 1 day per term and build up a portfolio of PE teaching resources.	£1075.00	EM – To deliver high quality PE teaching in year 2.	EM – to deliver high quality PE teaching across the school.
PE lead undertaking Level 6 qualification			Teachers to deliver a short feedback training session during staff meeting. Sport Lead to	To raise profile of gymnastics and dance through school website. To investigate school
RS, RM and SS to attend 1 day PE course to include deliver and development of teaching gymnastic and dance.	Staff members mentioned to attend course on 28 th February 2018.	£800.00	observe teachers delivering dance/gymnastics.	gymnastics club.
gymnastics, pilates and OAA in school		£595.00		
Key indicator 4: Broader experience of	of a range of sports and activities off	ered to all pupils		Percentage of total allocation: 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:				
Purchase hockey sticks and goal	Hockey sticks and equipment	£242.00	High number of children attending	Continue monitoring of %

keeping set to be used by school hockey team. Providing children with the opportunity use real hockey sticks during PE lessons. These will also be used by new after school hockey club.	hockey coaching.		questionnaire to be carried out with children attending this club.	uptake of this club. Opportunities to develop a school team and take part in organised inter school competitions.
Update current PE equipment to ensure children have quality materials to learn and play sport.	Audit Equipment Order Football Rugby ball Bibs	£300		
Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
HWSSP- District sports events - providing children with opportunity to compete in a wide range of different sporting events against other school in our partnership.	Ongoing identification of children and teams to take part and attended inter school competition organized by HWSSP.	£1355.00		Monitoring spreadsheet for 2016 – 2017 and look for further competition opportunities.
Footballs, kits and fleeces to be used school football club during training session and attending inter-school competition.	Kits and football to be order and stored safely.	£438.00	the correct equipment when participating in competitive inter –	Use the new kits and equipment to raise the profile of the football club across the school.

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