

Sacred Heart Catholic Primary School

EYFS Provision 2023-2024

Prime Areas	All Pupils	Some Pupils	Few Pupils
Communication and Language	<ul style="list-style-type: none"> Differentiated planning, activities and curriculum. Differentiated outcome. Role play areas Visual aids/ modelling Structured school and class routines – visual timetable Support from TA Letters and Sounds Child Initiated play. Adult Led activities Working/ interactive display Language Link assessment 	<ul style="list-style-type: none"> TA support focusing on speech and language skills. NELI language intervention group Playground monitoring Language Link 	<ul style="list-style-type: none"> 1:1 speech and language support Input from Advisory teacher or private speech therapist Now and Next board Educational psychologist advice Input from ASD Advisory teacher Visual organiser and reminder cards Immediate and individualised reward systems Countdowns to support time boundaries. Reduce information carrying words. Ear defenders Workstation Talk partners. Sensory room/ quiet area 1:1 therapeutic intervention Family support worker Rivers Behaviour support team Amwell View outreach support. CAMHS Wobble cushion, Personalised learning plan
Physical Development	<ul style="list-style-type: none"> Flexible teaching and classroom arrangements Fine-motor session / busy fingers Letters and Sounds Access to different mark making media. Pencils, paints, pens, chalk. Etc. Range of Teaching and Learning styles Outdoor area 	<ul style="list-style-type: none"> Additional Handwriting practice visual memory activities 	<ul style="list-style-type: none"> Occupational Therapy Advisory Teacher Additional motor skills development Additional handwriting practice Protective Behaviours Self-esteem group Lego club Use of the Sensory room Visual reminders of classroom rules Scaffolds e.g., writing frames, word mats. Emotional/ behaviour charts Pupil self-assessment/ Pupil voice Strengths and difficulties questionnaire (SDQ) Fiddle/sensory toys Timers Countdowns to support time boundaries. Planned reward system. Home-school communication book. Counselling/ Rainbows Tasks with clear goals, outputs and timescales
Personal, Social, Emotional Development	<ul style="list-style-type: none"> Whole school behaviour policy Positive reinforcement School and class rules home/school agreement Circle time Achievement Display board Celebration Assembly Role play area 	<ul style="list-style-type: none"> Small group circle time Individual target/reward system Increased parent involvement School Nurse Input Rainbows EY program Protective Behaviours Groups 	