

# Sacred Heart Catholic Primary School

## Key Stage 2 Provision 2023-2024

Area of Need	All Pupils	Some Pupils	Few Pupils	
<b>Cognition and Learning</b>	<ul style="list-style-type: none"> <li>Quality First Teaching Differentiated delivery.</li> <li>Range of teaching and learning styles E.g Visual and kinaesthetic learning e.g., pictures, diagrams, practical equipment, photographs, objects, learning breaks</li> <li>Individual, learning partner, group work.</li> <li>In class support</li> <li>Working walls displayed in classroom.</li> <li>Reading scheme bands</li> <li>Benchmark reading</li> <li>Access to computers</li> <li>Daily feed forward making, and peer assessment.</li> <li>Scaffolding – writing frames and templates, key words.</li> </ul>	<ul style="list-style-type: none"> <li>TA Support in small groups or 1:1.</li> <li>Differentiated planning, activities and outcomes.</li> <li>Additional daily Phonics</li> <li>Fine motor/ handwriting support</li> <li>Differentiated resources.</li> <li>Use of ICT e.g., word processing to avoid copying from board.</li> <li>Additional daily reading</li> <li>Focussed guided groups.</li> <li>Rapid scheme: Maths</li> <li>Coloured reading rulers</li> <li>Focussed guided groups with Teacher or Ta</li> <li>Pre teaching of key vocabulary and concepts including overlearning</li> <li>Repetition of instructions using visuals</li> <li>Additional processing time to answer.</li> <li>Pre-teaching and reinforcement of learning</li> <li>Scribing</li> <li>Reciprocal reading</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>TA Support- 1:1</li> <li>Differentiated planning, activities and outcomes.</li> <li>Additional daily Phonics</li> <li>Fine motor/ handwriting support</li> <li>Standing desk</li> <li>Additional daily Reading</li> <li>Pre learning</li> <li>Action task boards</li> <li>Senco assessment- SPLD base resources- Maths and English</li> <li>Educational Psychologist advice</li> <li>Health professional's advice</li> <li>Individual learning plan</li> <li>Precision teaching</li> <li>Word Shark- English</li> <li>Rising stars Comprehension- Ks2</li> <li>Daily reading</li> <li>Rapid Maths</li> <li>Rapid Reading</li> <li>Rapid Write</li> <li>Reciprocal reading</li> <li>Brain buster maths- KS2</li> <li>Fernald Spelling- Ks2</li> </ul>	<ul style="list-style-type: none"> <li>Power of 1 or 2 - Maths</li> <li>Toe by Toe – English</li> <li>Word Shark- English</li> <li>Number shark- Maths</li> <li>Use of current APPS for SEND</li> <li>Catch Up Numeracy</li> <li>Catch Up Literacy</li> <li>Clicker 7 using laptop.</li> <li>Use of ICT e.g., word processing to avoid copying from board.</li> <li>Use of specific and current APPS for SEND on iPad.</li> <li>Pre-teaching and reinforcement of learning including scribing.</li> <li>Additional processing time to answer questions.</li> <li>Personalised support plan</li> <li>One page profile</li> <li>Line guides, coloured overlays, rulers and individual-coloured books</li> <li>Scribing</li> </ul>

# Sacred Heart Catholic Primary School

## Key Stage 1 Provision 2022-2023

<b>Communication and Interaction</b>	<ul style="list-style-type: none"> <li>• Quality First Teaching Differentiated delivery.</li> <li>• Differentiated curriculum, planning, activities and outcomes.</li> <li>• Differentiated paces, language, questioning.</li> <li>• Visual aids/ modelling</li> </ul>	<ul style="list-style-type: none"> <li>• TA support focussing on speech and language skills.</li> <li>• Additional use of ICT</li> <li>• Personalised learning plan</li> </ul>	<ul style="list-style-type: none"> <li>• 1:1 speech and language support</li> <li>• Input from ASD Advisory teacher</li> <li>• Visual organiser and reminder cards</li> <li>• Educational Psychologist advice</li> <li>• Use of different visual media, video cameras, iPad, laptops</li> <li>• Learning partners</li> <li>• Visual prompts/ instructions</li> <li>• Own Visual timetable or now and next board</li> <li>• Immediate and individualised reward systems</li> <li>• Countdowns to support time boundaries.</li> <li>• Reduce information carrying words.</li> <li>• Ear defenders</li> <li>• Workstation</li> <li>• Talk partners</li> </ul>	<ul style="list-style-type: none"> <li>• Modelling by adult</li> <li>• Preparation of children before session</li> <li>• Step by step tasks</li> <li>• Timed learning breaks</li> <li>• Quiet places or safe space to go.</li> <li>• Clearly labelled resources</li> <li>• Short simple instructions</li> <li>• Explain changes of routine in advance</li> <li>• Direct, concrete questions at appropriate level</li> <li>• Support through use of writing frames, templates, mind maps</li> <li>• Longer processing time</li> <li>• Support oral work with talk.</li> <li>• Sensory toys</li> <li>• safe space</li> </ul>
<b>Social, Emotional and Mental Health</b>	<ul style="list-style-type: none"> <li>• Whole school behaviour policy</li> <li>• Steps approach to behaviour</li> <li>• Whole school code system</li> <li>• Class rules</li> <li>• Celebration assembly</li> <li>• Appropriate seating of pupil in the classroom</li> <li>• Meditation and circle time</li> <li>• Worry box.</li> <li>• Wellbeing week</li> </ul>	<ul style="list-style-type: none"> <li>• Fiddle/sensory toys</li> <li>• Timers Tasks with clear goals, outputs and timescales</li> <li>• Counselling/ Rainbows</li> <li>• Peer Buddying</li> <li>• Countdowns to support time boundaries.</li> <li>• Planned reward system.</li> <li>• Home-school communication book.</li> <li>• Visual reminders of classroom rules</li> <li>• Use of positive language of choice</li> </ul>	<ul style="list-style-type: none"> <li>• Emotional/ behaviour charts</li> <li>• Pupil self-assessment/ Pupil voice</li> <li>• Strengths and difficulties questionnaire (SDQ)</li> <li>• Fiddle/sensory toys</li> <li>• Timers</li> <li>• Countdowns to support time boundaries.</li> <li>• Planned reward system.</li> <li>• Home-school communication book.</li> <li>• Counselling/ Rainbows</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about Developing Social Communication Skills, self-esteem and relationships.</li> <li>• Protective Behaviours</li> <li>• Self-esteem group</li> <li>• Lego club</li> <li>• Use of the Sensory room</li> <li>• Visual reminders of classroom rules</li> <li>• Scaffolds e.g., writing frames, word mats.</li> </ul>

# Sacred Heart Catholic Primary School

## Key Stage 1 Provision 2022-2023

	All Pupils	Some Pupils	Few Pupils	Few pupils
<b>Sensory and Physical</b>	<ul style="list-style-type: none"> <li>Flexible teaching and classroom arrangements</li> <li>Access to appropriate equipment – write angle, tri pencil grip.</li> <li>Access to PE clubs</li> <li>Range of teaching and learning styles</li> </ul>	<ul style="list-style-type: none"> <li>Increased parent involvement</li> <li>Personalised learning plan</li> </ul>	<ul style="list-style-type: none"> <li>1:1 therapeutic intervention</li> <li>Family support worker</li> <li>Behaviour support team</li> <li>Amwell View outreach support.</li> <li>CAMHS</li> <li>20/20/20 lunch support</li> <li>Additional motor skills development</li> <li>Additional handwriting practice</li> <li>Wobble cushion, write angle</li> <li>Personalised learning plan.</li> <li>G.P. and / or School Nurse input Community Paediatrician School Nurse</li> <li>Hospital consultants</li> <li>Sensory checklists</li> </ul>	<ul style="list-style-type: none"> <li>Use of laptop to support writing.</li> <li>Pencil grips / triangular pencils and pens / left-handed scissors / rulers with handles.</li> <li>Special lined/larger lined/squared paper</li> <li>Slanting board</li> <li>Scribing</li> <li>Standing desk</li> <li>Appropriate seating in class</li> <li>Appropriate lighting e.g., where a pupil can see the teacher.</li> <li>Minimal background noise</li> <li>Support oral instructions with visual prompts.</li> <li>Modelling from teacher</li> <li>Writing frames and vocabulary lists</li> <li>Large print (12-14 Arial)</li> <li>Tactile activities e.g., playdough</li> <li>Fine motor practice, e.g., threading, tracing, small construction</li> <li>Visual perceptual activities e.g., spot the difference, complete the picture, copying.</li> <li>Toileting support e.g., seat, step</li> </ul>

# Sacred Heart Catholic Primary School

Key Stage 1 Provision 2022-2023