

**Ethnic Background Record Form**

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| **Pupil’s Name** |  | **Class/Form** |  |

*Our ethnic background describes how we think of ourselves. This may be based on many things including, for example, our skin colour, language, culture, ancestry or family history.* ***Ethnic background is not the same as nationality or country of birth.***

*The DƒES recommends that those with parental responsibility decide the ethnic background for primary pupils. The Information Commissioner (formerly the Data Protection Registrar) recommends that young people aged over 11 years old have the opportunity to decide their own ethnic identity. Parents, or those with parental responsibility, are asked to support or advise those children aged over 11 in making this decision, wherever necessary. Pupils aged 16 or over can make this decision for themselves.*

Please study the list below and tick one box only to indicate the ethnic background of the pupil or child named above. Please also tick whether the form was filled in by a parent or the pupil.

1. **White (b) Mixed**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| British | ❑ |  | White and Black Caribbean | ❑ |
| Irish | ❑ |  | White and Black African | ❑ |
| Traveller from Irish heritage | ❑ |  | White and Asian | ❑ |
| Gypsy/Roma | ❑ |  | Any other mixed background | ❑ |
| Any other White background | ❑ |  |  |  |
| Italian | ❑ |  |  |  |
| Turkish | ❑ |  |  |  |

**(c) Asian or Asian British (d) Black or Black British**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Indian | ❑ |  | Caribbean | ❑ |
| Pakistani | ❑ |  | African | ❑ |
| Bangladeshi | ❑ |  | Any other Black background | ❑ |
| Any other Asian background | ❑ |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **(e) Chinese** | ❑ |  | **(f)** **Any Other Ethnic Group** | ❑ |

**I do not wish an ethnic background to be recorded ❑**

**This information was provided by: Parent ❑ Pupil ❑**

*(Any information you provide will be used solely to compile statistics on the school careers and experiences of pupils from different ethnic backgrounds, to help ensure that all pupils have the opportunity to fulfil their potential. These statistics will not allow individual pupils to be identified. From time to time the information will be passed on to the Local Authority and the Department for Education and Skills (DƒES) to contribute to local and national statistics. The information will also be passed on to future schools to save it having to be asked for again).*