

CONTENTS

Spelling suggested
progression Year 6

Order	Spelling Sequence	Page
1	Review words with unexpected letters from Y3/4 statutory word list	6-7
2	Review homophones and near homophones	8-10
3	Review suffixes beginning with consonant letters to words: -ment, -less, -ful, -ly	11-13
4	Review suffixes beginning with vowel letters to words	14-16
5	Focus on doubling the consonant after a short vowel: words from the Y5/6 statutory word list	17-19
6	Explore suffixes beginning with vowel letters to words ending in -fer	20-23
7	Review -cial, - tial, -cially and -tially endings	24-25
8	Review -able, -ably, -ible and -ibly endings	26-28
9	Review -cious and -tious endings	29-33
10	Review words with the /i:/ sound spelt ei after c	34-35
11	Review -ent, -ence, -ency, -ant, -ance and -ancy endings	36-40
12	Review -tion, -ation, -cian, -ssion and -ssion endings	41-43
13	Review -sure and -ture endings	44-45
14	Review all suffixes	46-47
15	Review words with silent letters b, k, l, h, t	48-52
16	Focus on unstressed vowels: words from the Y5/6 statutory word list	53-56

Order	Spelling Sequence	Page
17	Review affixes: morphology	57-58
18	Review affixes: words from the Y5/6 statutory word list	59-62
19	Review words containing ough	63-66
20	Review words containing rarer letter combinations: words from the Y3/4 and 5/6 statutory word list	67-69
21	Focus on etymology: words from the Y5/6 statutory word list	70-71
22	Review homophones and commonly confused words	72-76
23	Review use of hyphen	77-79
24	Review use of apostrophe for contraction	80-81
25	Review use of apostrophe for possession	82-84
26	Review commonly misspelt words from the class	85-86
27	Focus on morphology and etymology	87-89
28	Revision of strategies to spell words	90-91