

**CONTENTS****Spelling suggested  
progression Year 4**

Order	Spelling Sequence	Page
1	Review r controlled vowel sounds from KS1: ir (/ɜ:/)	6-9
2	Review r controlled vowel sounds from KS1: air (/ɛə/)	10-12
3	Review Year 2 common exception words and other high frequency words	13-16
4	Review vowel suffixes -ed, -ing: chop, change and double	17-20
5	Review vowel suffixes -y, -er, est to create adjectives: chop, change and double	21-24
6	Review consonant suffixes -ment, -ness, -ful, -less	25-27
7	Review the suffixes -ly and -ally	28-29
8	Review -tion and -ation endings	30-31
9	Explore -sion and -ssion endings	32-34
10	Explore -cian endings	35-36
11	Focus on vowel digraphs: words from the Y3/4 statutory word list	37-41
12	Review of prefixes: dis-, mis-, in-, im-, il-, ir-, anti-	42-44
13	Explore more prefixes: sub-, inter-, super-, re-, auto-	45-47
14	Focus on multi-syllabic words including prefixes and suffixes: words from the Y34 statutory word list	48-51
15	Review the /ɔ:/ sound spelt or, ore, aw and other variations	52-56
16	Review the /b/ sound spelt a after w and qu; the /ɜ:/ sound spelt or after w; the /ɔ:/ sound spelt ar after w	57-58

Order	Spelling Sequence	Page
17	Review words with the /ei/ sound spelt ei, eigh, ey	59-62
18	Focus on vowels: words from the Y3/4 statutory word list	63-66
19	Review homophones	67-71
20	Explore apostrophes for possession	72-73
21	Explore words with endings sounding like /ʒə/ (-sure) or /tʃə/ (-ture)	74-76
22	Explore the suffix -ous and ious/ eous	77-80
23	Explore suffixes beginning with vowel letters to words of more than one syllable	81-83
24	Review the soft g sound /dʒ/ spelt g, ge or dge	84-85
25	Explore words ending with the /g/ sound spelt -gue	86-88
26	Explore words ending with the /k/ sound spelt -que	89-90
27	Explore words with the /ʃ/ sound spelt ch-	91-92
28	Explore words with the /k/ sound spelt ch	93-94
29	Explore words with the /s/ sound spelt sc	95-96
30	Explore etymology of words	97-98
31	Focus on unstressed vowels: words from the Y3/4 statutory word list	99-102
32	Focus on silent letters: words from the Y3/4 statutory word list	103-106