

### Autumn term – revision

(in order to fit this into the Autumn Term, you may have to adjust the number of weeks spent on each aspect. Although this is all revision, it is vital for ongoing spelling success.)

Order	Spelling Sequence	Page
1	Review vowel digraphs: ai, ay, a-e, a (/eɪ/)	6-8
2	Review vowel digraphs: ee, ea, e-e (/i:/)	9-11
3	Review vowel digraphs and trigraphs: igh, i-e, ie (/aɪ/)	12-14
4	Review vowel digraphs: ow, oa, o-e, o (/əʊ/)	15-17
5	Review vowel digraphs: oo, ou, u-e (/u:/)	18-20
6	Review vowel digraphs: oi, oy (/ɔɪ/ ) & ow, ou (/aʊ/)	21-23
7	Review common exception words from KS1	24-26
8	Review plurals ending vowel suffix -es, changing y to i and adding es and words ending ey	27-28
9	Review adding vowel suffixes -ed, -ing, when keeping ending or, changing y to i or chopping the final e	29-31
10	Review adding vowel suffixes -ed, -ing, when doubling the final consonant	32-35
11	Review vowel suffixes -er and -est	36-38
12	Review -le at the end of words	39-40
13	Review -el or -il at the end of words	41-42
14	Review -al at the end of words	43-46
15	Explore homophones and near homophones	47-50

## Spelling suggested progression Year 3 Spring and Summer Term

Order	Spelling Sequence	Page
16	Review apostrophes for contraction	51-52
17	Review apostrophe for possession	53-54
18	Review suffix -ly (with a consonant before it)	55-57
19	Explore suffix -ally	58-59
20	Review consonant suffixes -ment and -ness	59-62
21	Review consonant suffixes -ful and -less	63-65
22	Explore the suffixes -tion and -ation	66-68
23	Explore the -sion suffix	69-70
24	Explore prefixes un-, dis-, mis-, in-	71-73
25	Explore prefixes re-, super-	74-75
26	Focus on the short vowel sound /ʌ/ spelt ou	76-77
27	Explore the vowel suffix -ous	78-80
28	Review high frequency words	81-84
29	Explore words with the long vowel sound /eɪ/ spelt ei, eigh, or ey	85-86
30	Explore words with the short vowel sound /ɪ/ sound spelt y in the middle of words	87-89
31	Explore words with the phoneme s spelt sc	90-91
32	Explore words containing silent letters written kn, gn, wr, wh	92-94
33	Focus on silent letters: words from the Y3/4 statutory word list	95-98