



English Vocabulary Tracking at Sacred Heart

'By giving explicit attention over the individual words we provide the "mental velcro" to learn and understand so much more', Quigley (Closing the Vocabulary Gap 2018), quoted in More than just a word list: embedding progress in historical vocabulary teaching by Ailsa Fidler

| Year Group | Grammar New terms introduced each year, cumulative | Curriculum Spelling Words | Fiction Topics Key vocab divided into topics | | Non Fiction Topics Key vocab divided into topics | |
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| R | sentence, phonics vocab | Phonics: Phases 1-3 | Stories with predictable phrasing – as shared writing in small groups | Writing stories KS1: beginning, middle, end, problem, solution, setting, characters | Labels, lists and captions | |
| 1 | letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark | Phonics: Phase 3-5 | Stories with predictable phrasing. Stories reflecting children's own experience. Traditional Tales (Fairy Tales) Poetry; Vocab Building Poetry; Rhyming Couplets Poetry; Take 1 Poet | Writing stories KS1: beginning, middle, end, problem, solution, setting, characters Fairytale: knight, dragon, princess, forest, castle, fire, sword, king, happy, wizard, fight, treasure, gold, mountain, horse, cave, scared, once upon a time, happily ever after, good, evil, royalty, magic, love, monster, fairy godmother, giant Poetry KS1: rhyming words, syllable, verse | Labels, lists and captions, Recount, Report, Instructions, Explanation | Recount: chronological order, past tense, adverbs of time, first/third person, powerful verbs, quotations, conclusion Report KS1: headline, paragraphs, columns, subheadings Instructions: title, chronological order, steps, labelled diagrams, simple language, second person, 'bossy' words (jump, stir, turn, cut, boil, colour, add, beat, rotate, whisk, paint, mix, move, spoon, run, stretch, fold, bake, bend, step, take, draw, fry, cook, hop, pour, skip) Explanation: title, opening statement, steps, present tense, adverbs of time, diagrams, illustrations, glossary |
| 2 | noun, noun, phrase statement, question, exclamation, command, compound, suffix, adjective, adverb, verb, tense (past, present), apostrophe, comma | Phonics: Revision and Consolidation Common Exception Words: door floor poor because find kind mind behind child children wild climb most only both old cold gold hold told every everybody even great break steak pretty beautiful after fast last past father class grass pass plant path bath hour move prove improve sure sugar eye could should would who whole any many clothes busy people water again half money Mr Mrs parents Christmas | Traditional Tales, Stories with recurring literary language, Traditional Tales (Myths) Poetry; Vocab Building and List Poems Poetry; Calligrams Poetry; Take 1 Poet | Writing stories KS1: beginning, middle, end, problem, solution, setting, characters Poetry KS1: rhyming words, syllable, verse | Explanation Recount Report Instructions | Recount: chronological order, past tense, adverbs of time, first/third person, powerful verbs, quotations, conclusion Report KS1: headline, paragraphs, columns, subheadings Instructions: title, chronological order, steps, labelled diagrams, simple language, second person, 'bossy words' (jump, stir, turn, cut, boil, colour, add, beat, rotate, whisk, paint, mix, move, spoon, run, stretch, fold, bake, bend, step, take, draw, fry, cook, hop, pour, skip) Explanation: title, opening statement, steps, present tense, adverbs of time, diagrams, illustrations, glossary |
| 3 | preposition conjunction word family, prefix clause, subordinate clause direct speech consonant, consonant letter vowel, vowel letter | Year 3/4 List accident(ally) famous peculiar actual(ly) favourite | Poetry; Vocabulary Poetry; Haiku/Kennings/Tanka Poetry; T1Poet (A. A. Milne) Fables, | Writing stories KS2: adjectives, sentence starters, adverbs, verbs, conjunction, preposition, paragraph, first/second/third person, simile, metaphor, simple/complex sentences | Instructions, Recount, Explanation, Report, Persuasion | Recount: chronological order, past tense, adverbs of time, first/third person, powerful verbs, quotations, conclusion Report: headline, paragraphs, columns, subheadings, details, quotations, pictures, captions, opening statement, concluding statement, technical vocabulary, impersonal style, diagrams |

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| | inverted commas (or 'speech marks') | perhaps address February popular answer forward(s) position appear fruit possess(ion) arrive grammar possible | Play Scripts, Take One Book Traditional Tales; Alternative Versions Take One Book Adventure Stories Take One Book | Play Scripts: script, narrator, scene, act, character, scenery, props, costumes, stage directions, brackets, colons, title, cast list, new line, present tense, no speech marks Poetry LKS2: rhyme, syllable, verse, chorus, sonnet, riddle, haiku, ballad, couplet, limerick, stanza, metaphor, simile | | Instructions: title, chronological order, steps, labelled diagrams, simple language, second person, imperative verbs (jump, stir, turn, cut, boil, colour, add, beat, rotate, whisk, paint, mix, move, spoon, run, stretch, fold, bake, bend, step, take, draw, fry, cook, hop, pour, skip) Explanation: title, opening statement, steps, present tense, adverbs of time, diagrams, illustrations, glossary Persuasion: introduction, point-of-view, detail, present tense, conjunctions, emotive language, challenge the reader, criticise the other viewpoint, conclusion, repetition, second person |
| 4 | determiner pronoun, possessive pronoun adverbial | believe group potatoes bicycle guard pressure breath guide probably breathe heard promise build heart quarter busy/business height question calendar history recent caught imagine regular centre increase reign century important remember certain interest sentence circle island separate complete knowledge special consider learn straight continue length strange | Narrative – Traditional Tales (Myths), Poetry (Vocab Building and Riddles), Poetry (Narrative) Poetry (Take 1 Poet), Writing and performing a play, Story Settings, Stories with a theme. | Writing stories KS2: adjectives, sentence starters, adverbs, verbs, conjunction, preposition, paragraph, first/second/third person, simile, metaphor, simple/complex sentences Play Scripts: script, narrator, scene, act, character, scenery, props, costumes, stage directions, brackets, colons, title, cast list, new line, present tense, no speech marks Poetry LKS2: rhyme, syllable, verse, chorus, sonnet, riddle, haiku, ballad, couplet, limerick, stanza, metaphor, simile | Reports Persuasion Discussion Explanation | Report: headline, paragraphs, columns, subheadings, details, quotations, pictures, captions, opening statement, concluding statement, technical vocabulary, impersonal style, diagrams Explanation: title, opening statement, steps, present tense, adverbs of time, diagrams, illustrations, glossary Persuasion: introduction, point-of-view, detail, present tense, conjunctions, emotive language, challenge the reader, criticise the other viewpoint, conclusion, repetition, second person Discussion: introduction, argument, for, against, reasons, examples, conclusion, abstract nouns |

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| | | decide library strength describe material suppose different medicine surprise difficult mention therefore disappear minute though/although early natural thought earth eight/eighth naughty notice through enough occasion(ally) various exercise often weight experience opposite woman/women experiment ordinary extreme particular | | | | |
| 5 | modal verb, relative pronoun relative clause parenthesis, bracket, dash cohesion, ambiguity | Year 5/6 List accommodate equip (-ped, -ment) programme accompany especially pronunciation according exaggerate queue achieve excellent recognise aggressive existence recommend amateur explanation restaurant ancient familiar rhyme | Poetry- Vocab Building Narrative - Traditional Tales/ Legends Poetry- Structure – Free verse Poetry Narrative - Take One Book Narrative - Fiction from our Literary Heritage Poetry- Spoken word poetry/ Rap Narrative - Suspense and Mystery Poetry- Take one poet (Ted Hughes) | Writing stories KS2: adjectives, sentence starters, adverbs, verbs, conjunction, preposition, paragraph, first/second/third person, simile, metaphor, simple/complex sentences Poetry UKS2: alliteration, assonance, imagery, internal rhyme, metaphor, simile, onomatopoeia, personification Mystery: detective, suspect, police, stranger, forest, woods, house, castle, mountain, torch, motorbike, stranger, station, poison, bushes, mansion, night, weapons, church, tower, clock, light, clue, alibi, crime, evidence, hunch, motive, mystery, jeopardy, danger, peril, escort, notice, trail, notebook, fingerprints, footprints, description, puzzle, office, prison, assistant, thief, burglar, pencil, magnifying glass, witness, sleuth, plot, plan, agent, alarm, desk, window, door, gloves, mask | Report Persuasion Recount Explanation Instructions Discussion | Recount: chronological order, past tense, adverbs of time, first/third person, powerful verbs, quotations, conclusion Report: headline, paragraphs, columns, subheadings, details, quotations, pictures, captions, opening statement, concluding statement, technical vocabulary, impersonal style, diagrams Instructions: title, chronological order, steps, labelled diagrams, simple language, second person, imperative verbs (jump, stir, turn, cut, boil, colour, add, beat, rotate, whisk, paint, mix, move, spoon, run, stretch, fold, bake, bend, step, take, draw, fry, cook, hop, pour, skip) Explanation: title, opening statement, steps, present tense, adverbs of time, diagrams, illustrations, glossary Persuasion: introduction, point-of-view, detail, present tense, conjunctions, emotive language, challenge the reader, criticise the other viewpoint, conclusion, repetition, second person Discussion: introduction, argument, for, against, reasons, examples, conclusion, abstract nouns |

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| 6 | <p>subject, object active, passive synonym, antonym ellipsis, hyphen, colon, semi-colon, bullet points</p> | <p>apparent foreign rhythm appreciate forty sacrifice attached frequently secretary available government shoulder average guarantee signature awkward harass sincere(ly) bargain hindrance soldier bruise identity stomach category immediately sufficient cemetery interfere suggest committee interrupt symbol communicate language system community leisure temperature competition lightning thorough conscience marvellous twelfth conscious mischievous variety controversy muscle vegetable convenience necessary vehicle correspond neighbour yacht criticise</p> | <p>Genres, Narrative Workshop (Key Techniques incl. creating settings, characterisation, atmosphere) Take One Book Poetry- Vocabulary Building Poetry – Structured Monologues Poetry – Take 1 Poet (War Poets)</p> | <p>Writing stories KS2: adjectives, sentence starters, adverbs, verbs, conjunction, preposition, paragraph, first/second/third person, simile, metaphor, simple/complex sentences</p> <p>Poetry UKS2: alliteration, assonance, imagery, internal rhyme, metaphor, simile, onomatopoeia, personification</p> | <p>Explanation Recount Reports Persuasion Discussion Debating Skills</p> | <p>Recount: chronological order, past tense, adverbs of time, first/third person, powerful verbs, quotations, conclusion</p> <p>Report: headline, paragraphs, columns, subheadings, details, quotations, pictures, captions, opening statement, concluding statement, technical vocabulary, impersonal style, diagrams</p> <p>Explanation: title, opening statement, steps, present tense, adverbs of time, diagrams, illustrations, glossary</p> <p>Persuasion: introduction, point-of-view, detail, present tense, conjunctions, emotive language, challenge the reader, criticise the other viewpoint, conclusion, repetition, second person</p> <p>Discussion: introduction, argument, for, against, reasons, examples, conclusion, abstract nouns</p> |
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Highlighting to show key writing topics and the progression of vocab across the year groups. Poetry. Creative Writing. Recount. Report. Instructions. Explanation. Persuasion. Discussion.

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| | | nuisance curiosity occupy definite occur desperate opportunity determined parliament develop persuade dictionary physical disastrous prejudice embarrass privilege environment profession | | | | |
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