

Yearly Overview

Year: Reception Teacher: Mrs Guiver

	AUTUMN			SPRING			SUMMER		
Topic	<u>All about me!</u>		<u>Celebrate with me</u>	<u>Amazing Animals</u>		<u>Growing</u>	<u>How to be a Superhero</u>		<u>I do like to be beside the Seaside</u>
RE	Creation and Covenant - The creation story - Giving thanks to God - How can we look after God’s world? - God made us all unique		Prophecy and Promise - The Annunciation - Advent - The Birth of Jesus - The Shepherds Visit - The way different cultures celebrate Christmas.	Galilee to Jerusalem - The Wise Men visit - Jesus with the children - Feeding of the 5000 - ‘Glory Be’ - How to follow in Jesus’ footsteps		Desert to Garden - Lent - The events of Holy Week - Signs and symbols of Lent - Signs and symbols of Easter - How different cultures celebrate Easter	To the ends of the Earth - Jesus returns to Heaven - Story of Pentecost - Early Christianity		Dialogue and Encounter - Friends of Jesus: Hear a simple life of St Peter and St Paul - Invite someone in from the local parish to talk about their faith and why it matters to them to be a friend of Jesus. - Explore a range of pictures of Jesus from a non-European tradition.
Literacy/ Texts	Initial sounds/name writing/card <i>I Like Myself, The Family Book, Blue Balloon, The Way I Feel, Busy People Doctor, Keeping You Safe, Topsy and Tim Meet the Firefighters</i>		CVC/instructions/recount <i>Bonfire Night, Diwali (Rama and Sita), Remembrance Day, Scarecrow’s Wedding, Hannukah, The Polar Express</i>	Narrative/instructions <i>Farmyard Hullabaloo, Three Little Pigs, Farmer Duck, Three Billy Goats Gruff, What the ladybird heard, Rosie’s Walk, Little Red Hen</i>		Leaflet/Diary <i>How a Seed Grows, Exploring Plants, How to Grow a Sunflower, All About Plants, The Very Hungry Caterpillar, Oliver’s Vegetables</i>	Letter/comic books/narrative <i>Comic books, Eliot the Midnight Superhero, Supertato, Superworm, How to Catch a Star, Whatever Next</i>		Poetry/Description <i>Commotion in the Ocean, Sharing a Shell, The Train Ride, Rainbow Fish, Seaside Poems, Pirates Love Underpants, What a Waste</i>
Writing (See writing progression map)	Practise writing name. Developing a tripod grip. Developing correct letter formation. Segmenting for spelling- CVC words with learnt sounds.		Developing correct letter formation. Segmenting for spelling- CVC words with learnt sounds.	Oral rehearsal of captions. Segmenting for writing simple captions. Use of widget cards to help compose sentence		Segmenting for writing short captions independently.	Segmenting for writing (Phase 4) Segmenting for writing short sentences independently.		Write short sentences with words with known letter-sound correspondences using a capital letter and full stop. Segmenting for writing Phase 4 words.
Phonics	First half term- focus on oral blending to support reading. Begin phase 2		Continue and revise phase 2 Begin phase 3	Phase 3		Revise Phase 3 Focus on segmenting for writing CVC/ CCVC/ CVCC/ CCVCC words.	Begin phase 4 alongside revision of phase 3. Focus on segmenting for writing sentences.		Phase 4 Focus on segmenting for writing sentences.
Maths (White Rose Maths)	Getting to know you: - Time to get to know the children and playing maths games, singing maths songs/ rhymes. Just like me! - Matching - Sorting - Comparing amounts and size - Repeating patterns		It’s me 1, 2, 3! - Representing, sorting, matching and comparing 1, 2, 3 - Composition of 1, 2, 3 - 1 more, 1 less (numbers 1, 2, 3) - Shapes- triangles and circles - Positional language Light and Dark: - - Representing, sorting, matching and comparing 4 and 5 - Composition of 4 and 5 - 1 more, 1 less (numbers 1-5) - Shapes- squares and rectangles - Sequencing	Alive in 5! - Zero - Composition of numbers to 5 - Equal/ unequal groups - Addition (by combining groups) - Comparing and measuring mass and capacity. Growing 6, 7, 8: - Representing, sorting, matching and comparing 6, 7, 8 - Composition of 6, 7, 8 - 1 more, 1 less (numbers 1-8) - Addition (combining groups/ adding more) - comparing and mearing length and height - measuring time - days of the week.		Building 9 and 10: - Representing, sorting, matching and comparing 9 and 10 - Composition of 9 and 10 - 1 more, 1 less (numbers 1-10) - 3D shape - Pattern Consolidation: - Go over learning so far Assessment	To 20 and beyond: - Numbers within 20 - 10s frames beyond 20 - Number patterns to 20 and beyond - Subtraction - Shape - Tangrams First, then, now: - Addition and subtraction - Building shapes		Find my pattern: - Doubling - Sharing - Grouping - Odd and even On the move: - Estimating - Problem solving - Patterns - Making maps
Understand-ing the world	Talk about people who are familiar to them/People who help us.		Celebrations and religions of the world	Animals/habitats		Everyday Materials and the world around us	Past and present/materials		Environments and human impact
Music Kapow	Familiar songs and rhymes.		Celebration Music	Exploring sound.		Music and Movement	Musical stories		Big Band

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EAD	Artistic effects		Singing/performance	Colour/textures/design		Painting	Design and review		Design, review and edit
PE The PE Hub	Jungle Journey - Concentrating on developing Gross Motor skills.		Body Management- Unit 1	Manipulation and Co-ordination		Body Management- Unit 2	Agility and Speed Gymnastics		Dance
PSHE/ RSE (Jigsaw/ TEN:TEN)	Being me in my World Individual RSE Lessons: Handmade with love Good feelings, bad feelings Let's get real Loving God, Loving others People who help us		Celebrating Difference Individual RSE Lessons: I am me I like, you like, we all like	Dreams and Goals Individual RSE Lessons:		Healthy me Individual RSE Lessons: Heads, shoulders, knees and toes Ready Teddy? Safe inside and out Feeling Poorly	Relationships Individual RSE Lessons: Role model Who's Who You've got a friend in me Forever Friends God is love		Changing me Individual RSE Lessons: Growing Up My body, my rules