

# Curriculum Evening – Year 5

Staff:



Miss Gilham  
(Mrs Williams after Easter)  
***Class teacher***




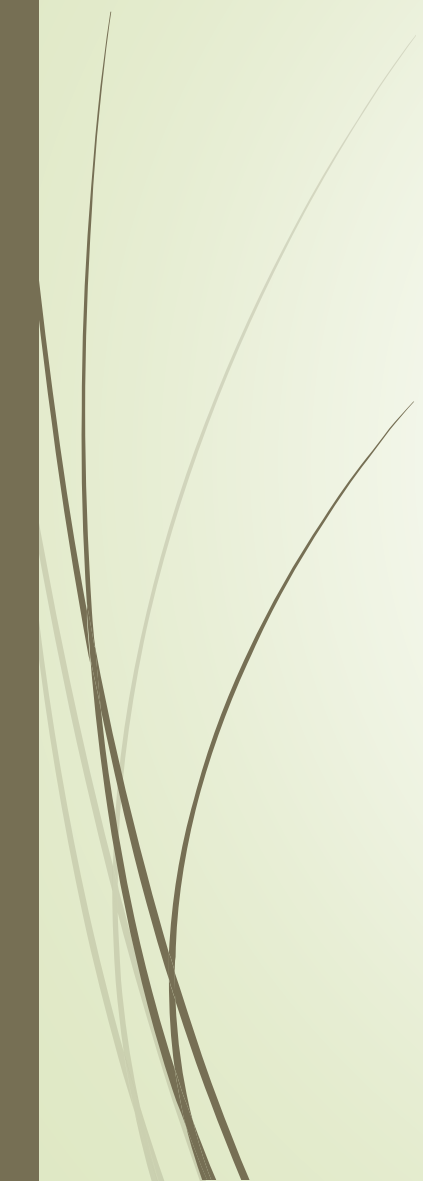
Miss Beviss  
***Teaching  
assistant***

y5hw@sacredheart312.herts.sch.uk

# About me

- 22 years teaching in Hertford and Ware.
- Specialising in reading, grammar, world religion, music, drama.



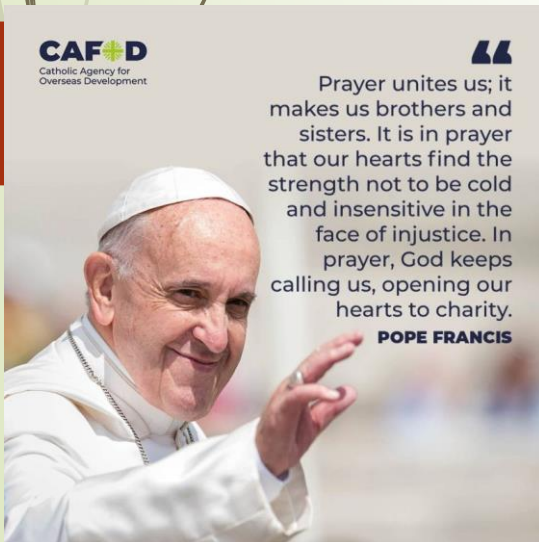
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- Expectations higher; actively choosing to learn.
  - More responsibility; upper Key Stage 2, librarians, chaplaincy team, sports teams etc.
  - More independence.



# Class Saint

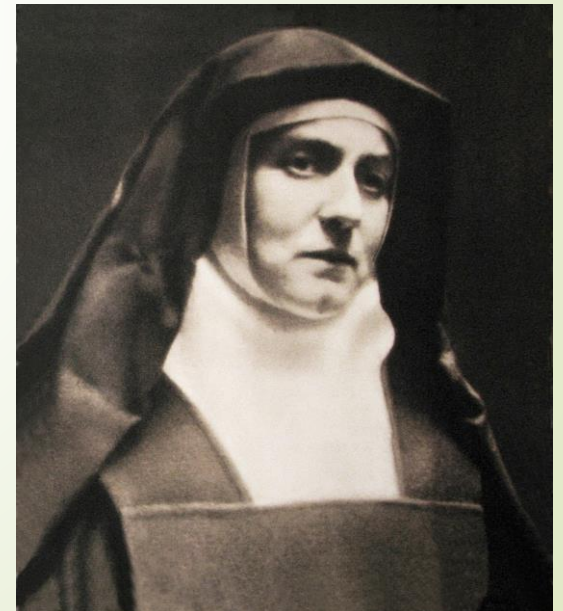
Our class Saint is Edith Stein. We have, and will continue to, learn about her throughout the year.

## School Strapline



**"Prayer unites us;  
it makes us  
brothers and  
sisters."**

**Pope Francis**

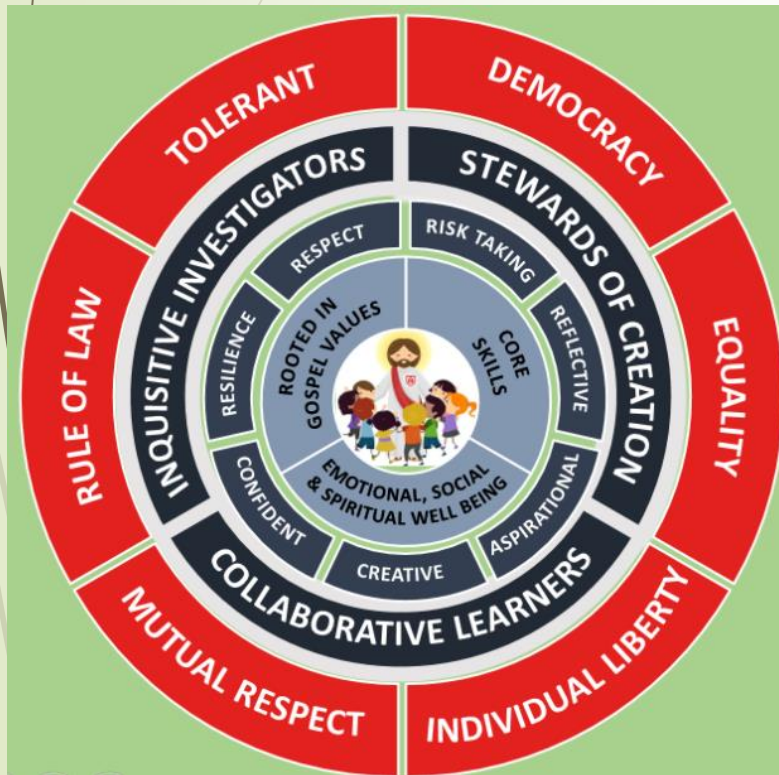




## What they need to bring to school each day:

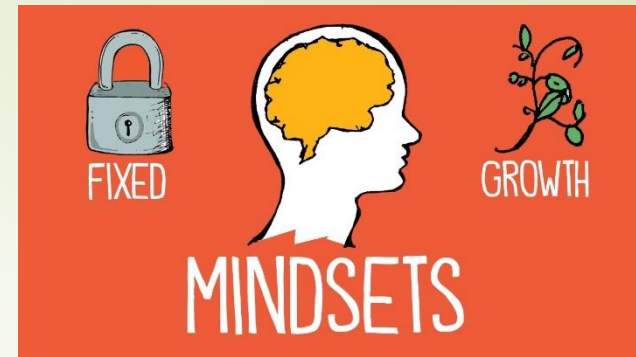
- A bag that will fit in the lockers!
- A coat/light raincoat (every day please)
- Reading record (homework diary) and reading books. Records will be checked on Mondays so they **MUST** be in school then.
- Clean, filled water bottle
- Hair tied back if long (boys and girls)
- Hat in the summer
- Pencil cases **not** needed

# Sacred Heart Curriculum



- To prepare students for 21<sup>st</sup> Century
- Christ in the centre
- British Values rooted in Gospel Values
- Connection across the elements
- We will actively teach through our planning and refer to it with the children throughout lessons

# Growth Mindset



- **Growth mindset** refers to a learning theory developed by Dr Carol Dweck
- This means that by helping children to develop a **growth mindset**, we can help them to learn more effective and efficient.
- We do this throughout our lessons and through the language we use
  - For example "I can't do this" would change to "I am learning to do this" or "I can't do this yet but I will keep trying"
- We have a different animal associate to each learning power.





Reflective



Risk taking



Aspirational



Confident



Resilient



Creative



Respect



# English



- Handwriting and presentation is a focus throughout the year.
- Spellings (Revise year 3/4 and Essentials Spelling scheme)
- Whole class Reading
- We will cover the following topics throughout the year using the Herts for Learning scheme
  - Poetry
  - Narrative
  - Fables
  - Recounts
  - Letters
  - Reports
  - Explanations

# English: Autumn Term 1

## Report (3 weeks)

*The World of the Unknown: Monsters* by Carey Miller



*The Book of Mythical Beasts and Magical Creatures* by Stephen Krensky, ill. by Pham Quang Phuc



## Narrative (2 weeks)

*Cloud Tea Monkeys* by Mal Peet and Elspeth Graham

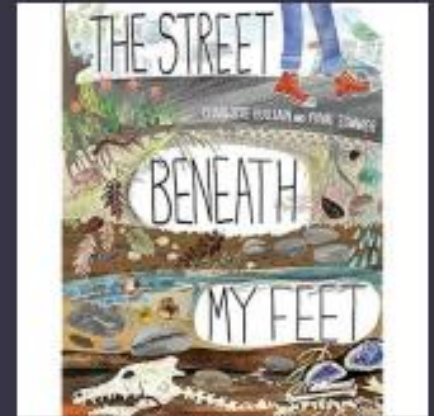


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Go to Settings to activate Windows.

# English: Autumn Term 2

## Non-Chronological Report (3 weeks)

*The Street Beneath Our Feet* & other Yuval Zommer texts



## Poetry-Cinquain (WW1 Focus) (1 week)

*Where the Poppies Now Grow* by Hilary Robinson & Martin Impey



*In Flanders Field* by John McRae



## Narrative (3 weeks)

*The Promise* by Nicola Davies



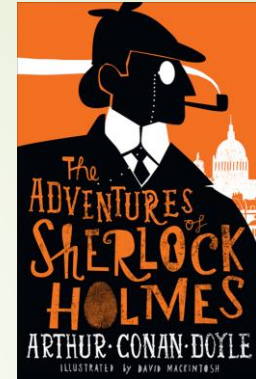
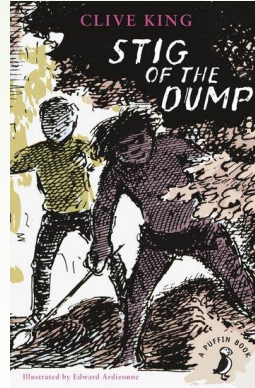
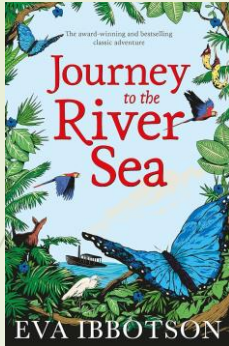
# English: Spring and Summer

During the 2023/24 academic year, we are participating in the pilot scheme of Essential Writing with HFL Education. This is an exciting development in our curriculum and more information will be available when we receive it.

Spring Term Topics	Summer Term Topics
<ul style="list-style-type: none"><li>Persuasive letters</li><li>Biography</li><li>Free verse poetry</li><li>Descriptive scenes (suspense)</li><li>Narrative (science-fiction)</li></ul> <b>Young Shakespeare</b>	<ul style="list-style-type: none"><li>Explanation</li><li>Advertising Campaign</li><li>Poetry</li><li>Newspaper report</li><li>Narrative</li><li>Range of genres</li></ul>



# Whole class reading



- We read the same book as a class and learn how to predict, summarise, infer, explain and retrieve.
- There will be comprehension on familiar and unfamiliar texts.



How can you help?



Read with  
your child!



# Reading Records



- Children should be reading every night. This can be **ANY** book (content appropriate). Fiction, non-fiction, biography, graphic novel, poetry etc etc.
- If they are reading a colour banded book, we will ask them to read these to adults at school but let them choose what to read at home.
- Please record this in the grid in your child's Homework diary and encourage your children to start recording it themselves.
- Homework diaries will be checked at school every Friday and children will stick in their new homework for the week.
- Reading challenge – focus is reading for pleasure.

# R.E.

- We have daily worship
- Every day after lunch children have meditation.



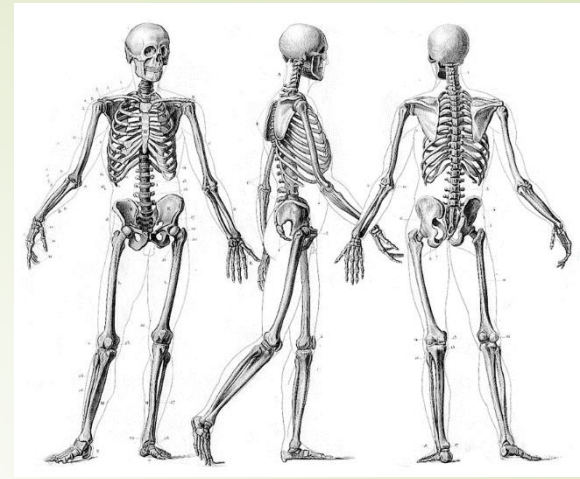
The Topics we will cover in class are:

- Gifts from God
- God's covenants
- Inspirational People
- Reconciliation
- Life in the Risen Jesus
- Other Faiths (particularly Hinduism)
- Meditation and Class Prayer Sessions
- Class Prayer Book
- We will be visiting Bhaktivedanta Manor





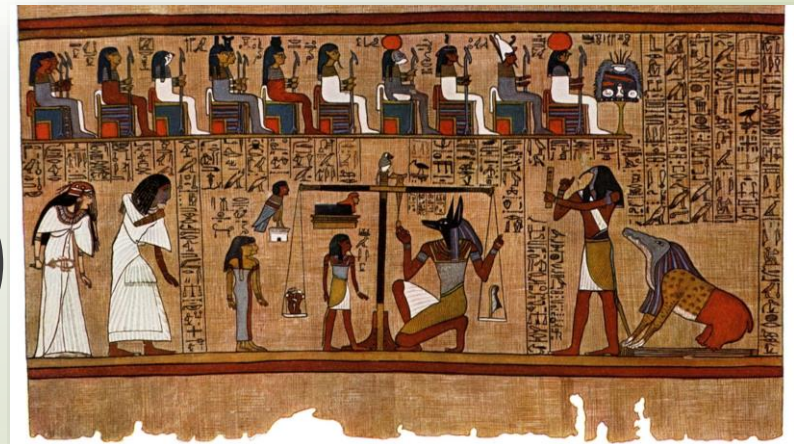
# Science



- The topics we cover throughout the year are:
  - Forces
  - Space
  - Properties of materials (mixtures)
  - Living things and their habitat (life cycles)
  - Animals and humans (birth to old age)

# Topics

- History/Geography
- Art/Design/Tech sometimes link
- The Amazon Basin (Geography)
- Changing Power of the monarchy (History)
- Rivers (Geography)
- Ancient Egypt (History)



# P.E.

- Wednesday and Friday (these days may change check emails).
- After half term year 5 will be going swimming on Thursdays until half term, so please ensure your child has their swimming costume.
- Correct P.E. kit please. Tracksuit advisable in winter.
- Please email the year 5 homework email if your child is not doing P.E. that day. Children should not just be telling us themselves.
- Hair tied back, no jewellery.




# PSHE

- Focus for the year
- Will be taught in structured sessions following the Jigsaw scheme
- Live Life to the Full RSE scheme







# Trips and enrichment (so far...)

- Epping forest trip for rivers
- Hertford and Ware music festival
- Bhaktivedanta Manor
- Young Shakespeare
  
- Airbus
- Hatfield house

# Homework



- READ, READ, READ at least 3x a week.
- Recap and securing knowledge from in class
- Three optional homework topics a term. These will be in homework diaries in the first week of each term.
- Atom Prime/Mathletics – set on Friday
- Spellings - set on Friday, tested on the following Friday
- They will be stuck in homework diaries each week and can be found online via Year 5 class page.
- Homework diaries should be in school every day but should be written in every time you read at home.

# Mathletics



- Log in details are in the front of Homework diary. Children will be allocated a selection of tasks to complete for Maths homework every Thursday/Friday.
- If you have any difficulties accessing the site let me know or you can look at their online help centre @  
<http://uk.mathletics.com/home/help>

# Atom Prime



- Log in details are in the front of Homework diary. Children will be allocated 5 grammar/punctuation questions on a Thursday/Friday.
- Please don't help with these as the level of difficulty adjusts according to the children's answers.



# Marking

- ▶ Children take ownership of their work.
- ▶ There will be no written feedback from adults written in their books
- ▶ Adult will stamp child book and then adult/child will write what they need to do in green pen
- ▶ We will still be assessing the children's work and will be discussing their learning with them rather than in a comment at the end of the day.





# Behaviour



- This week, we devised a behaviour agreement as a class focused around the three words of respect, learning and safety. This can also be found on the website.
- We expect every child to come to school with the intention of learning and be punctual every day.
- We expect every child to have a high expectation for their learning and for their behaviour.
- We expect every child to take pride in their learning, their school and each other.

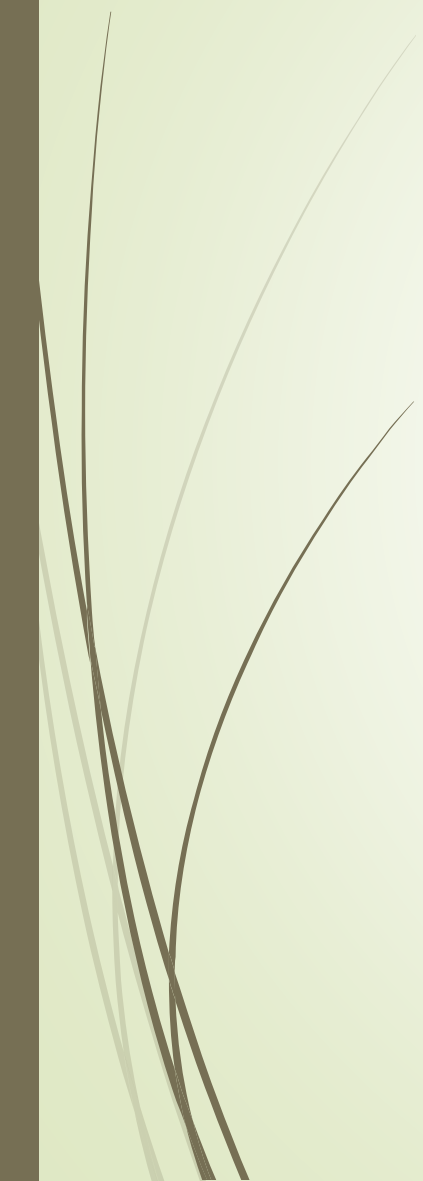


# Signposts

- Signposts will be uploaded onto the website and stuck in homework diaries each week.
- This shows all the lessons and objectives to be covered throughout the week.
- Children can discuss these with you at home.



# Website

- <https://sacred-heart-catholic.secure-primariesite.net/>
  - Parent readers
  - Chaplaincy applications
- 



# Any questions?

Please email the Year 5 homework email  
[y5hw@sacredheart312.herts.sch.uk](mailto:y5hw@sacredheart312.herts.sch.uk)



# Thank you for watching!