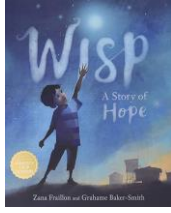


English



Spellings- cial, tial, cially, tially

Grammar- PASSIVE VOICE, commas

English

To use adverbials to enhance meaning

To describe settings, characters and atmosphere and integrate dialogue to convey character and advance the action.

Maths (Example questions)

To add mixed numbers

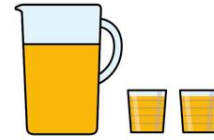
To subtract mixed numbers

To carry out multistep fraction problems

To multiply fractions

There are 12 children in a class.

The teacher has 4 litres of orange juice.



Each child gets $\frac{1}{5}$ litre of orange juice.

How much orange juice will be left over?

Science

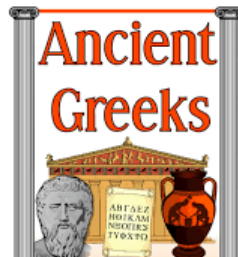
To review children's knowledge of forces

To understand that the Earth and objects are pulled towards each other and that this gravitational attraction causes objects to have weight.

Year 6

Autumn 2

Week three



PE

Basketball lesson 3 to perform a free throw with consistency

Explore space and relationships in dance
Develop a movement phrase that incorporates at least two relationships and a spatial element

RE

To know that God calls all of us to speak out about injustice

To plan a class worship

Reading

Word meaning- using context to support unfamiliar words

To answer literal questions

To answer inference questions

Art

To explore how lines and fonts can express ideas

Music

To rehearse for the carol concert

History

To know about the battle of Marathon

Write a diary entry about the battle

Homework and Spellings Autumn 2	Week beginning 18.11.24
<p><u>Spellings</u></p> <p>These will be tested on Monday</p>	<p>cial, tial, cially, tially confidential initial commercial official financial confidentially commercially officially financially initially</p>
<p><u>CGP books</u></p>	<p>Children are to complete one test from each book. These will be checked on a Monday. Please time the children so they have 10 minutes for each test.</p> <p>The pages we would like them to answer will be in the front cover.</p>
<p><u>Project</u></p> <p><u>DUE Friday 22nd November</u></p>	<p>Design and make a Christmas decoration for the classroom that reflects your personality.</p> <p>Or</p> <p>Write a Christmas card for your Buddy.</p>
<p><u>Messages</u></p>	<p><u>If you would like something extra:</u></p> <p>Arithmetic aerobics</p> <p>Reading challenge (at the back of the homework diary)</p>

Homework and Spellings Autumn 2	Week beginning 18.11.24
<p><u>Spellings</u></p> <p>These will be tested on Monday</p>	<p>pound</p> <p>money</p> <p>cash</p> <p>pence</p> <p>coins</p> <p>change</p> <p>amount</p>
<p><u>Task</u></p>	<p>How many coins do you know?</p> <p>How many notes do you know?</p> <p>Can you</p>
<p><u>Project</u></p> <p><u>DUE Friday 22nd November</u></p>	<p>Design and make a Christmas decoration for the classroom that reflects your personality.</p> <p>Or</p> <p>Write a Christmas card for your Buddy.</p>
<p><u>Messages</u></p>	<p><u>If you would like something extra:</u></p> <p>Reading challenge (at the back of the homework diary)</p>