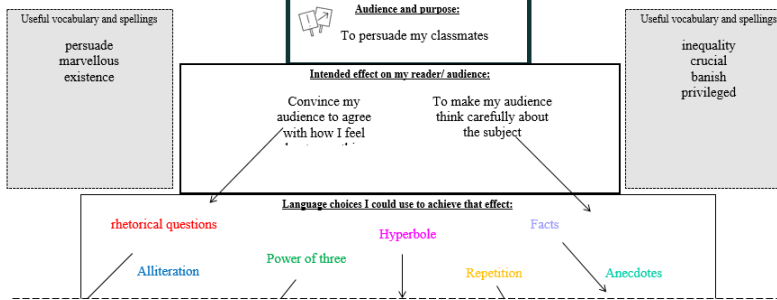


English



Spellings- able, ably, ible and ibly

Grammar- Active voice, adverbs, determiners

English

Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.

Maths (Example questions)

To multiply a fraction by a fraction
To divide fractions
Fractions of amounts

A classroom desk is $1\frac{1}{3}$ m long.

The classroom is 6 m wide.

Will 5 desks fit side by side in the classroom?

Explain your answer.

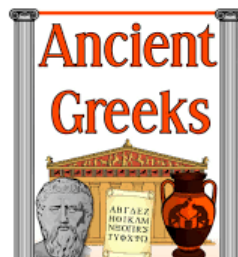
Science

L3 - To compare and give reasons for variations in how components function
L4 - To associate the volume of a buzzer with the number and voltage of cells used in the circuit.
L5 - To design and construct simple electric circuits for a purpose
L6 - To use and understand recognised symbols when representing a simple circuit in a diagram

Year 6

Autumn 2

Week four



PE

1. Develop confidence to drive to the basket
2. Use strength and coordination to drive and shoot
3. Use crossover dribble to drive the basket

RE

Justice assessment

Preparing the way for Jesus

Reading

Word meaning- using context to support unfamiliar words

To answer literal questions

To answer inference questions

Art

To explore how artists use colour to express themselves in their art.

Music

To rehearse for the carol concert

History

To understand that ancient Greece was split into city states

Homework and Spellings Autumn 2	Week beginning 25.11.24
<p style="text-align: center;"><u>Spellings</u></p> <p>These will be tested on Monday</p>	<p style="text-align: center;">horrible valuable identifiable enjoyable adorable legible edible invincible reversible disposable</p>
<p style="text-align: center;"><u>CGP books</u></p>	<p>Children are to complete one test from each book. These will be checked on a Monday. Please time the children so they have 10 minutes for each test. The pages we would like them to answer will be in the front cover.</p>
<p style="text-align: center;"><u>Messages</u></p>	<p><u>If you would like something extra:</u> Arithmetic aerobics Reading challenge (at the back of the homework diary)</p>

Homework and Spellings Autumn 2	Week beginning 25.11.24
<p><u>Spellings</u></p> <p>These will be tested on Monday</p>	<p>happy angry excited scared worried nervous</p>
<p><u>Task</u></p>	<p>How many coins do you know? How many notes do you know? Can you</p>
<p><u>Messages</u></p>	<p><u>If you would like something extra:</u> Reading challenge (at the back of the homework diary)</p>