

Addendum to Minutes 26 <sup>th</sup> September 2023				
Sacred Heart Catholic Primary School (312)-		Meeting of: Full Local Governing Board		
Wednesday 26 September 2023 @ 6pm in School Present:  David Timson (DT) Michelle Fusi (MF) - Head Fr Charles Cahill (FrC) Irene Getley (IG) - VC Michael Payne (MP) - Chair Fabian Lintott (FL) Karen O’Boyle (KOB) Jennifer Dowd (JD) – staff governor	Others in Attendance:  Rebecca Harvey – HfL cover clerk Charlotte Rushwell – prospective governor Neil Mendoca – prospective governor Mauro Neborolini Bernadette Miele Joe McIntyre – Staff (DHT)			
Agenda Item		Action	By Whom	By When
Questions arising from KEY STAGE 2 results 2023  Q. What was the valued added of this cohort from the end of KS1? Was sufficient progress made? If not, what actions were taken between end of KS1 and KS2 SATs to address the lack of progress being made?  A. Progress scores for reading, writing and maths were all within the AVERAGE and Reading 0.4 ( confidence interval -2.0 to 2.8) Writing 0.5 (confidence interval -1.8 to 2.7) Maths -0.3 (confidence interval -2.5 to 2.0)  Internal data indicates that progress was slower in lower KS2 and improved in upper KS2.				

**Q.Were there any significant factors which negatively affected your KS results? What actions did you take to try and minimise the impact of these on pupil progress? Do we have case studies for children who had particular on-going issues e.g. absence?**

**A. Disrupted KS2 due to Covid lockdowns and the fire. This impacted teaching in years 3, 4 and 5. This cohort also had low attendance.**

**SLT were aware and discussed this cohort. Additional classroom support was put in place. Tutor monies were used to provide additional support groups. Head met regularly with parents of low attending children to discuss the issues.**

**Analysis of pupils who did not meet expectations has taken place with successes, strategies and contributing factors identified. This has been discussed by members of the SLT. Response actions in place for current cohort.**

**Q. Were the SLT concerned about the progress of this cohort and how early was this identified and communicated with the FGB?**

**A.**

**FGB were aware of the cohort- data shared Spring 2022**

**SLT discussed the cohort after each round of pupil progress meetings (termly).**

**Additional support sessions were in place Y5.**

**Q> What actions did you take last year to bring about improvement? What impact did this have? How did the pupils attainment in SATs compare to their starting point in Year 6?**

**Interventions, tutor monies used to provide bespoke sessions, booster groups (x5) took place to support pupils at risk of not reaching ARE (maths and reading). Targeted number fluency sessions. Results show clear improvements in number skills of less confident pupils.**

**Data comparisons from Nov to May showed good improvements.**

	Nov ARE+	May ARE+	Nov scaled score av.	May scaled score av
Reading	53%	65.5%	101.3	105
SPAG	67%	69%	100.3	105
Maths	36%	62.1%	96.4	103

**Q. What have you learnt from this set of results and what will you do differently with the current Year 6 cohort to ensure results are in line with previous trends and in line/above national/Hertfordshire averages?**

**A. Target specific pupils earlier-**

**Are booster group earlier in Spring Term for maths and reading.**

**Use National Tutor funding to employ qualified teacher for booster sessions in maths and in writing. These sessions will focus on ARE and GD pupils.**

**Ensure reasoning is high profile in mathematics.**

**Joined Maths Matrix hub, continued successful strategies on developing number fluency but greater focus on developing reasoning skills.**

**Forensic analysis of assessment tasks feeding into to closely tracked interventions.**

**Weekly reading sessions based on SATs materials.**

